



**FEEDBACK ON
CURRICULAR ASPECTS**

Sample Forms



ACADEMIC YEAR 2023-24

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1. Department of Architecture

Students Feedback on Curricular Aspects

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 Thanjavur - 613 403
 1982 • 1983 • 1984

Student Feedback on Curricular Aspects

Programme: B. Arch

Use √ mark in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement	✓					

General Comments and Suggestions:

Suggest more textbooks for reference

Name: A.G. THILEEPAN

Place: VALLAM

Date: 05/12/2024

Year/Semester/Section: III/V/A

Note: It is optional to fill the Name

Teachers Feedback on Curricular Aspects

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 Periyar Maniammai Institute of Science & Technology

Teacher Feedback on Curricular Aspects

Programme: ARCHITECTURE

Use \checkmark mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities		\checkmark				
2	The syllabus is in line with Indian statutory bodies/Councils.	\checkmark					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	\checkmark					
4	The curriculum and syllabus suffice the employment requirement of the students		\checkmark				
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	\checkmark					
6	Latest trends in the programme are covered.		\checkmark				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		\checkmark				

General Comments and Suggestions: MORE PRACTICAL ORIENTED TOPICS REGARDING LIME CAN BE ADDED IN UNIT-3 OF XAR205

Name: R. KALAIYANI

Place: VALLAM

Date: 10/06/2023

Class and Section: I YEAR - A SECTION

XAR201 - HISTORY OF ARCHITECTURE - II

XAR205 - MATERIALS & CONSTRUCTION - I

Employers Feedback on Curricular Aspects

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Employers Feedback on Curricular Aspects

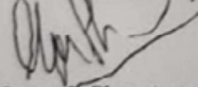
Programme with Regulation: 2020 (B-ARLU)

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

Place: Vallam


 Name & Signature

Date: 10.06.2023

Employer details:

Dr. P. Gopala Krishnan - Associate
 Professor
 NIT - Trichy

Alumni Feedback on Curricular Aspects

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Alumni Feedback on Curricular Aspects

Programme: B. ARCH

Use ✓ mark in the blank cells where 5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Average and 0 – Poor

S.No	Criterion	5	4	3	2	1
1	Sequence of course arrangement	✓				
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓				
3	Electives offered cover the breadth and depth of the branch chosen		✓			
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓				
5	Time allotted for each course is sufficient		✓			
6	Science, Humanities, open elective and project have given basic knowledge.	✓				
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓				
8	Balance between theory (i.e., classroom) and practice (i.e., lab/workshop/fieldwork) is neutral	✓				
9	The curriculum and syllabus of research components are helpful for the job offered.	✓				
10	Latest trends and developments in the field.		✓			
11	Syllabus enables lifelong learning	✓				
12	Method of instruction/delivery (classroom / workshop/ lab or both) was related to syllabus.	✓				
13	Pre-requisites for all courses are properly defined and given.	✓				

General Comments and Suggestions:

Place: THANJAVUR
 Batch: 2018-2023
 Name & Signature: K. SATHISHA
K. Sath

Date: 22.09.2023

Employment details: JUNIOR ARCHITECT

2. Department of Aerospace Engineering

Students Feedback on Curricular Aspects

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Student Feedback on Curricular Aspects

Programme: BTECH AEROSPACE ENGG.

Use ✓ mark in the blank cells where 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓	-				
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.			✓			
8	Outcomes are properly defined and questions are aligned			✓			
9	Research motives are found in the curriculum		✓				
10	Latest trends and developments in the field are covered.		✓				
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement	✓					

General Comments and Suggestions: *One hour for one course can be reduced.*

Name: *Sneha Ramesh*

Place: *Tanjore*

Date: *26/4/24*

Year/Semester/Section: *III / VI / A*

Note: It is optional to fill the Name

Teachers Feedback on Curricular Aspects

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Teacher Feedback on Curricular Aspects

Programme: B.Tech.

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

Modify the laboratory equipments to satisfy industrial standards.

Name: I. Karthi Subramanian I. R.

Place: PMIST

Date: 24/4/24

Class and Section:

PMIST/EOMS/01/00/2023

Employers Feedback on Curricular Aspects

2023-24
C-2

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Employers Feedback on Curricular Aspects

Programme with Regulation: B.Tech Aerospace Engg. Reg 2021

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement		✓				
2	Electives offered covers the breadth and depth of the branch chosen		✓				
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.		✓				
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components		✓				
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

Overall curriculum was good as per the industry and the practical also enhance the students. Machine dynamics labs is like out of syllabus for Aerostudents. as per my suggestions.

Place: Bangalore

Date: 2-03-2024

Name & Signature

ANUSA KANNAN

Employer details:

DIRECTOR
VINANNA LABS INDIA PVT LTD.

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Alumni Feedback on Curricular Aspects

Programme: Aerospace

Use ✓ mark in the blank cells where 5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Average and 0 – Poor

S.No	Criterion	5	4	3	2	1
1	Sequence of course arrangement	✓				
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓			
3	Electives offered cover the breadth and depth of the branch chosen	✓				
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment		✓			
5	Time allotted for each course is sufficient	✓				
6	Science, Humanities, open elective and project have given basic knowledge.	✓				
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.		✓			
8	Balance between theory (i.e., classroom) and practice (i.e., lab/workshop/fieldwork) is neutral	✓				
9	The curriculum and syllabus of research components are helpful for the job offered.	✓				
10	Latest trends and developments in the field.	✓				
11	Syllabus enables lifelong learning	✓				
12	Method of instruction/delivery (classroom / workshop/ lab or both) was related to syllabus.		✓			
13	Pre-requisites for all courses are properly defined and given.	✓				

General Comments and Suggestions:

Place: Thanjavur

Batch: 2019-23

Name & Signature L. Mathu Nwash / L.M.N

Date: 23/09/23

Employment details:

PMIST/EOMS/01/00/2023

3. Department of Biotechnology

Students Feedback on Curricular Aspects

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Student Feedback on Curricular Aspects

Programme: B.TECH (BIOTECHNOLOGY)

Use ✓ mark in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus		✓				
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned		✓				
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.		✓				
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement		✓				

General Comments and Suggestions:

Name: M. Baghya lakshmi

Place: PMIST

Date: 18/04/23

Year/Semester/Section: III / V / A

Note: It is optional to fill the Name

PMIST/QMS/1/001/2019

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Teacher Feedback on Curricular Aspects

Programme: B.Tech Biotechnology

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities		✓				
2	The syllabus is in line with Indian statutory bodies/Councils.		✓				
3	The curriculum and syllabus scrupulously follow the Outcome Based Education			✓			
4	The curriculum and syllabus suffice the employment requirement of the students			✓			
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.		✓				
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus			✓			

General Comments and Suggestions:

Computational part need more in curriculum for the present career opportunities.

Name: A. Anubhavan

Place: PMIST

Date: 18/5/23

PMIST/QMS/1/004/2019

Employers Feedback on Curricular Aspects

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B.Tech Biotechnology

Employers Feedback on Curricular Aspects

Programme with Regulation: *B.Tech Biotechnology*

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen		✓				
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.		✓				
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory		✓				
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)		✓				
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

*Students can be trained for
Bioprocess Control and Instrumentation*

Place: *Trichy*
 Name & Signature: *[Signature]* *17/04/23*

Date: *17/04/23*

Employer details:

*Senthil Krishan
 I-lab Scien Tech
 Kasamalai,
 Tiruchirappalli - 620023*

Parents Feedback on Curricular Aspects

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Parents Feedback on Curricular Aspects

Programme with Regulation: B.Tech Biotechnology

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement		✓				
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment		✓				
4	Emphasis given more on fundamentals		✓				
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components		✓				
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)		✓				
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity		✓				

General Comments and Suggestions:

Students can be trained more for their future in laboratory skills.

Place: Thanjavur

Date: 26/05/23

Name & Signature H. Indra

Employment details: Teacher

H. Indra 20/5/23

4. Department of Electronics and Communication Engineering

Students Feedback on Curricular Aspects

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Student Feedback on Curricular Aspects

Programme: B.Tech

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus		✓				
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus		✓				
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned		✓				
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.		✓				
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement	✓					

General Comments and Suggestions:

Technologies Related Subjects
can be added.

Name: M.R. SriRam.

Place: Vallam.

Date:

Year/Semester/Section: II / III / A

PMIST/QMS/1/001/2023

Note: It is optional to fill the Name

Teachers Feedback on Curricular Aspects

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Programme: R.FELK EUS

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S.No.	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		✓				

General Comments and Suggestions:

→ Electives in Radar with modern applications to be added
 → Beyond needs in the area of GIS & Remote Sensing can be added.

Name: SP Kulandaiivel Babu

Place: Thanjavur.

Date:

Class and Section:

PMIST/QMS/1/004/20223

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Parents/ Employers / ~~Industry~~ Expert Feedback on Curricular Aspects

Programme: _____

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.		✓				
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)		✓				
7	Balance between theory (i.e., classroom) and practice (i.e., Lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

The students practical knowledge is good. the implant training in curriculum has improved their industry exposure.

Place: Thanjavur

Date:

Name & Signature

(Mr. Arun Barath
 HR - DAIKEN AIR CONDITIONING
 SECURITY, ANDRA PRADESH)

Employment details: HR-DAIKEN AIR CONDITIO
 SECURITY, AP

PMIST/QMS/1/003/2023

Alumni Feedback on Curricular Aspects

Office of the Dean (Academics)

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Alumni/Academic Expert Feedback on Curricular Aspects

Programme: B-Tech.

Use \surd mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	\surd					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	\surd					
3	Electives offered cover the breadth and depth of the branch chosen	\surd					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	\surd					
5	Time allotted for each course is sufficient	\surd					
6	Science, Humanities, open elective, project have given basic knowledge.	\surd					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	\surd					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	\surd					
9	The curriculum and syllabus research components are helpful for the job offered.	\surd					
10	Latest trends and developments in the field.	\surd					
11	Syllabus enables lifelong learning	\surd					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	\surd					
13	Pre-requisites for all courses are properly defined and given.	\surd					

General Comments and Suggestions: *Subjects related to Aerospace like Avionics*

Place: *Vallam*

Date:

Batch: *2020-24*

Name & Signature

G. Dhanalakshmi

Employment details:

PMIST/QMS/1/002/2023

5. Department of Computer Science and Engineering

Students Feedback on Curricular Aspects

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Student Feedback on Curricular Aspects

Programme: B.Tech. CSE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged		✓				
2	Distribution of the contact hours enables to cope up with the syllabus		✓				
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus.	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.		✓				
8	Outcomes are properly defined and questions are aligned		✓				
9	Research motives are found in the curriculum		✓				
10	Latest trends and developments in the field are covered.			✓			
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement	✓					

General Comments and Suggestions:

Courses focusing on Communication, Team work and leadership can be added

Name: C. Nataraj

Place: PMIST

Date: 14.03.24

Year/Semester/Section: III / VI / A

Teachers Feedback on Curricular Aspects

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Teacher Feedback on Curricular Aspects

Programme: B.Tech. CSE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.		✓				
3	The curriculum and syllabus scrupulously follow the Outcome Based Education		✓				
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

Handson Learning can be added in certain courses to apply theoretical concepts.

Name: Jk. SATHYANARAYAN

Place: PMIST

Date: 20.3.2024

Employers Feedback on Curricular Aspects

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Employers Feedback on Curricular Aspects

Programme: B.Tech.CSE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen		✓				
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)		✓				
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning		✓				
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

Enhance the curriculum by incorporating additional courses to improve student's communication and interpersonal skills.

Place: PMIST

Date: 10/04/2024.

Name & Signature

Employment details: Exlento Technologies (Bargalore)

Alumni Feedback on Curricular Aspects

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Alumni Feedback on Curricular Aspects

Programme: B.Tech. CSE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓				
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment		✓				
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.		✓				
8	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.			✓			
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning		✓				
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.		✓				

General Comments and Suggestions:

Offer online courses to enhance students' industry-related and real-life world application knowledge

Place: PMIST

Date: 18/04/2024

Batch: 2016-20

Name & Signature: Meenalaxmi P S

Employment details: HCL Technologies Chennai

6. Department of Computer Science and Applications

Students Feedback on Curricular Aspects

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Student Feedback on Curricular Aspects

Programme: BCA

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement				✓		

General Comments and Suggestions:

Name: K. RUBAN RAJ

Place: PMIST

Date: 24 / 4 / 24

Year/Semester/Section: II / IV / B

PMIST/QMS/1/001/2023

Note: It is optional to fill the Name

Teachers Feedback on Curricular Aspects

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Teacher Feedback on Curricular Aspects

Programme: BCA II BCAB

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students		✓				
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

Based on the Industry Requirements Internet of things (IIOT), DevOps included in the Syllabus.

Name: P. SEETHA

Place: THANJAVUR (PMIST)

Date: 25/4/24

Class and Section:

II BCA B

PMIST/QMS/1/004/2023

Alumni Feedback on Curricular Aspects

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Alumni Feedback on Curricular Aspects

Programme: MCA

Use ✓ mark in the blank cells where 5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Average

S.No	Criterion	5	4	3	2	1
1	Sequence of course arrangement	✓				
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓			
3	Electives offered cover the breadth and depth of the branch chosen	✓				
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓				
5	Time allotted for each course is sufficient	✓				
6	Science, Humanities, open elective and project have given basic knowledge.	✓				
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.		✓			
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/workshop/fieldwork) is neutral	✓				
9	The curriculum and syllabus of research components are helpful for the job offered.	✓				
10	Latest trends and developments in the field.					
11	Syllabus enables lifelong learning	✓				
12	Method of instruction/delivery (classroom / workshop/ lab or both) was related to syllabus.		✓			
13	Pre-requisites for all courses are properly defined and given.	✓				

General Comments and Suggestions:

Place: Thanjavur
 Batch: 2020 - 2022
 Name & Signature

P. Gurusathan
P. Gurusathan

Date: 17/12/22

Employment details:
Backend Developer & Tester,
VAST Technology,
Chennai

7. Department of Software Engineering

Students Feedback on Curricular Aspects

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Student Feedback on Curricular Aspects

Programme: B.Sc C.S

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus		✓				
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned		✓				
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.		✓				
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement		✓				

General Comments and Suggestions:

good syllabus.

Name: *Abdul Basith M*

Place: *PMIST*

Date: *01.06.2023*

Year/Semester/Section: *II/IV/A'*

Teachers Feedback on Curricular Aspects

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Teacher Feedback on Curricular Aspects

Programme: B.E.C.C.C

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	.	✓				
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		✓				

General Comments and Suggestions:

The course digital electronics may be removed because, The portions are covered in auxiliary physics and computer architecture course.

Name: Dr. D. MATHESAN

Place: PMST

Date: 07.06.2023

Class and Section: WOD/SE

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Alumni Feedback on Curricular Aspects

Programme: B.Sc. (CS)

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen		✓				
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment						
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral		✓				
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

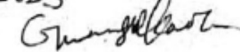
General Comments and Suggestions:

Pre-requisites for all courses are properly defined and given in the curriculum.

Place: PMIST

Date: 11.05.2023

Batch: 2021-2023

Name & Signature 
 Gunasekaran. M.

Employment details: AGSCRAFT S/w Solutions, Vallam, PMIST/QMS/1/002/2023 Thanjavur.

8. Department of Chemistry

Students Feedback on Curricular Aspects

Office of the Dean (Academics)

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Student Feedback on Curricular Aspects

Programme: B.Sc Chemistry

Use ✓ mark in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged		✓				
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus		✓				
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned		✓				
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement	✓					

General Comments and Suggestions:

and add
 kindly improve, more practical courses
 compared to theory courses.

Name: MUHAMMAD SAHAAB FAR

Muhammad

Place: VALLEM / PMST

Date: 18/4/24

Year/Semester/Section: II / IV / A

Teachers Feedback on Curricular Aspects

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Teacher Feedback on Curricular Aspects

Programme: B.Sc. Chemistry

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.		✓				
3	The curriculum and syllabus scrupulously follow the Outcome Based Education		✓				
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.		✓				
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

Kindly include Skill enhancement courses and Ability enhancement courses in the curriculum.

Name: *M. Karthikeyan*
 Dr. M. KARTHIKEYAN

Place: *vallam, thanjavur.*

Date: *23/4/2024.*

Alumni Feedback on Curricular Aspects

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Alumni Feedback on Curricular Aspects

Programme: M.Sc. Chemistry

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓				
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment		✓				
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.		✓				
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.		✓				
10	Latest trends and developments in the field.		✓				
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

General Comments and Suggestions:

Kindly include the AI Techniques in Curriculum.

Place: PMIST, Thanjavur.

Date: 10.7.24

Batch: 2022 - 2024

Name & Signature

Employment details:

R. Keerthana

R. Keerthana

PMIST/EOMS/01/00/2023

9. Department of Commerce

Students Feedback on Curricular Aspects

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 Phone: +91 - 4362 - 264642, Fax: +91 - 4362 - 264660
 Email: deanacademic@pmu.edu Website: www.pmu.edu

Student Feedback on Curricular Aspects

Programme: B.com Computer Applications

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus		✓				
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum			✓			
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement		✓				

General Comments and Suggestions:

Name: CHAYATHRI

Place: PMIST, Vallam, Thanjavur

Date: 18/4/24

Year/Semester/Section: III/V/A

Note: It is optional to fill the Name

Teachers Feedback on Curricular Aspects

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Teacher Feedback on Curricular Aspects

Programme: M.COM

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies Councils.		✓				
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.		✓				
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		✓				

General Comments and Suggestions:

More Lecture Hours are required for Problem-based Courses. Problem-based Courses, which involve complex real-world scenarios and case studies require more lecture hours to ensure thorough understanding and engagement.

Name: Dr. N. Jayanthi

Place: Thanjavur

Date: 15.11.2024

Class and Section: II - M.com

Employers Feedback on Curricular Aspects

Office of the Dean (Academics)

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Employers Feedback on Curricular Aspects

Programme: B.Com (H)

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment		✓				
4	Emphasis given more on fundamentals		✓				
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.		✓				
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)		✓				
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory		✓				
8	The curriculum and syllabus have research components		✓				
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)		✓				
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

Place: THANJUR

Date: 18.4.2024

Name & Signature V. Rajkumar FCA
Partner
VRUKSHA & Co

Employment details:

Alumni Feedback on Curricular Aspects

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 1984

Alumni Feedback on Curricular Aspects

Programme: MCOM

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓				
3	Electives offered cover the breadth and depth of the branch chosen	✓	✓				
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient		✓				
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral		✓				
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.		✓				
11	Syllabus enables lifelong learning		✓				
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.		✓				

General Comments and Suggestions:

Place: Chennai

Date: 18.11.2024

Batch: 2020-2022

Name & Signature

Sowmiya Suresh

Employment details:

Reusing Ph.D.

10. Department of English

Students Feedback on Curricular Aspects

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Student Feedback on Curricular Aspects

Programme: BA English

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.		✓				
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement	✓					

General Comments and Suggestions:

Name: D. Abitha

Place: Thanjavur

Date: 30.1.2023

Year/Semester/Section:

110 VI A

Note: It is optional to fill the Name

Teachers Feedback on Curricular Aspects

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Programme: BA English

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

NIL

Name: K. Selvam

Place: Thanjavur

Date: 27.1.2023

Alumni Feedback on Curricular Aspects

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Programme: BA

Use √ mark in the blank cells where 5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Average and 0 – Poor

S.No	Criterion	5	4	3	2	1
1	Sequence of course arrangement	✓				
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓			
3	Electives offered cover the breadth and depth of the branch chosen	✓				
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓				
5	Time allotted for each course is sufficient		✓			
6	Science, Humanities, open elective and project have given basic knowledge.	✓				
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓	✓			
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/workshop/fieldwork) is neutral	✓				
9	The curriculum and syllabus of research components are helpful for the job offered.		✓			
10	Latest trends and developments in the field.	✓				
11	Syllabus enables lifelong learning		✓			
12	Method of instruction/delivery (classroom / workshop/ lab or both) was related to syllabus.	✓				
13	Pre-requisites for all courses are properly defined and given.	✓				

General Comments and Suggestions:

No comments

Place: vallam
 Batch: 2020-2023
 Name & Signature

G. vasanthi

Date: 23.09.23

Employment details:

Higher Studies
(M.A English)

PMIST/EOMS/01/00/2023

11. Department of Education

Students Feedback on Curricular Aspects

Office of the Dean (Academics)

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Programme: Education

Use √ mark in the blank cells where 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged		✓				
2	Distribution of the contact hours enables to cope up with the syllabus		✓				
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus		✓				
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement	✓					

General Comments and Suggestions:

Good
 Name: Sivapriya
 Place: vallam

Date: 18.4.2004

G. Mani
 Head, Department of Education,
 Periyar Maniammai Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.

Teachers Feedback on Curricular Aspects

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Teacher Feedback on Curricular Aspects

Programme: B.Sc B.Ed & B.Ed.

Use ✓ mark in the blank cells where 5 - Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities		✓				
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students		✓				
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.		✓				
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

NIL

Name: Dr. S. Srinivasan

Place: PMIET, Vallam.

Date: 18-4-24.

Srinivasan
 Head, Department of Education,
 Periyar Maniammai Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.

Alumni Feedback on Curricular Aspects

Office of the Dean (Academics)

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Alumni Feedback on Curricular Aspects

Programme: B.Sc B.Ed S.P.Ed

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.		✓				
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

General Comments and Suggestions:

Good

Place: PMU, Vallam

Date: 19.4.24

Batch: T. Gayathri
 Name & Signature

T. Gayathri

Employment details: (School Teacher)

G. Manjima
 Head, Department of Education,
 Periyar Maniammai Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.