ZE ZE

# FEEDBACK ON CURRICULAR ASPECTS

# **Sample Forms**



# ACADEMIC YEAR 2023-24

| S.No | Department   | Page No. |
|------|--|----------|
| Ι    | Faculty of Architecture and Planning                       |          |
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### 1. Department of Architecture

### **Students Feedback on Curricular Aspects**

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### Student Feedback on Curricular Aspects

Use  $\sqrt{\text{mark in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average$ 

| S.No     | Criterion   | 1    |       | - | -   |      | - |
|----------|---|------|-------|---|-----|------|---|
| 1        |   | 5    | 4     | 3 | 2   | 1    | 0 |
|          | The sequences of the Courses are properly arranged                        | 1    |       |   | 1   |      |   |
| 2        | Distribution of the contact hours enables to cope up with<br>the syllabus | -    | 10.00 | - | -   | -    |   |
|          | the syllabus  | 1    |       |   |     |      |   |
| 3        | Offered Core/Professional Electives coversthe breadth                     |      | -     |   | -   | -    | - |
|          | and deput of the branch chosen  | 1    |       |   |     |      |   |
| 4        | Text Books and reference books are up to date and                         | -    | -     |   | -   | -    |   |
|          | casily available  | 1    | 10.   |   | 1   | 1. 2 | 4 |
| 5        | Timeline is realisticto complete the syllabus                             | ~    | -     |   |     | -    | + |
| 6        | The syllabus covers Science, Humanities, Discipline                       | 1    | 1     | - |     | -    | - |
| di Casta | core, Discipline Elective, Open Elective, Project etc.                    | 0    |       |   | 100 |      | 3 |
| 7        | LAB components are adequate and address all skills                        | -    | -     |   | -   |      | + |
| and the  | needed.   | 1    |       |   |     | 1    |   |
| 8        | Outcomes are properly defined and questions are aligned                   | 1    | 1     | - |     |      | - |
| )        | Research motives are found in the curriculum                              | 1    | 1     | 1 |     | -    |   |
| 0        | Latest trends and developments in the field are covered.                  | 5    | -     |   | -   | -    | + |
| 1        | Syllabus enables lifelong learning  | V    | 1     | - | -   | -    | + |
| 2        | Open Electives offered are interesting and engages                        | 1000 | -     |   | -   | -    | - |
|          | horizontal movement   | 1    | 1     |   |     |      |   |

General Comments and Suggestions: Suggest Moze textbooks for reference

Name: A.G. THILEEPAN

Place: YALLAM

Date: 05/12/2084

Year/Semester/Section: 111 / V / A

Note: It is optional to fill the Name

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Website: www.pmu.edu



## Teacher Feedback on Curricular Aspects

Use  $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average$ 

| S.No | Criterion   |   |   |   |   |   |   |
|------|---|---|---|---|---|---|---|
| 1    | The syllabus is on par with a lit   | 5 | 4 | 3 | 2 | 1 | 0 |
| 2    |   |   | ~ |   |   |   |   |
|      | The syllabus is in line with Indian statutory bodies/Councils.                                      | 1 |   |   | 1 | - | t |
| 3    | The curriculum and syllabus scrupulously follow the<br>Outcome Based Education                      | - | _ |   | + | - | + |
| 4    | The curriculum and syllabus suffice the soul  | ~ | _ | - | - | - | - |
| 5    | and the students  |   | ~ |   | 1 |   |   |
|      | The syllabus can be well taught in stipulated time and<br>the course outcomes can be attained.      | ~ |   |   | - | + | + |
| 5    | Latest trends in the programme are covered.   | - |   |   | - | - |   |
| 7    | Local needs, national needs and international needs are<br>addressed in the curriculum and syllabus |   | ~ |   | - |   | - |

General Comments and Suggestions: MORE PRACTICAL ORIENTED TOPICS REGARDING LIME CAN BE ADDED IN UNIT-3 OF XARDOS

Name: R. KALAIVANI

Place: VALLAM

Date: 10/06/2023

Class and Section: I YEAR - A SECTION

XAR201 - HISTORY OF ARCHITECTURE - I XAR205 - MATERIALS & CONSTRUCTION -I

### **Employers Feedback on Curricular Aspects**

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### **Employers Feedback on Curricular Aspects**

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion  | 5 | 4    | 3 | 2    | 1    | 0 |
|------|--|---|------|---|------|------|---|
| 1    | Sequence of course arrangement   | ~ | 1000 | - | 1000 | 1000 | 1 |
| 2    | Electives offered covers the breadth and depth of the<br>branch chosen   | ~ |      |   |      |      |   |
| 3    | Courses introduced fulfill the contemporary<br>requirements and expectations which helps to perform<br>well in the work environment                              | ~ |      |   |      |      |   |
| 4    | Emphasis given more on fundamentals  | ~ | -    |   | 1000 |      | T |
| 5    | Science, Humanities, Open Elective and Project provides basic knowledge and understanding.   | / |      |   |      |      |   |
| 6    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field<br>(Applicability/relevance to real life situations) | ~ |      |   |      |      |   |
| 7    | Balance between theory (i.e., classroom) and practice<br>(i.e.lab/shop/fieldwork) is satisfactory  | V |      |   |      |      | T |
| 8    | The curriculum and syllabus have research components   | V | -    |   |      |      |   |
| 9    | Latest trends and developments in the field are covered.<br>(Coverage of modern/advanced topics)   | ~ |      |   | 1    |      |   |
| 10   | Syllabus enables lifelong learning   | ~ | -    |   | 1    |      |   |
| 1    | Gives Better Employment Opportunity  | V | -    |   |      |      | - |

General Comments and Suggestions:

Place: Nallam

Name & Signature

## Date: 10.06.2023

**Employer details:** 

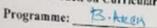
Dr. P. Gapala Rrichman - Associate Aroksson NIT - Trichy

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# Alumni Feedback on Curricular Aspects



Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair,

| Criterion  |   | -  |   | 1.00  | -   |
|--|---|--|---|---|---|
| Sequence of course arrangement   | 5   | 4  | 3   | 2   | 1   |
| Distribution of the contact hours is sufficient to another   | V   | -  | -   | -   | -   |
| Electives offered cover the breadth and depth of the<br>branch chosen  |   | ~  |   | -   | +   |
| Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment | V   | ~  | -   |   | +   |
| Time allotted for each course is sufficient  |   | -  | -   |   | -   |
| Science, Humanitics, open elective and project have  | V   |  |   | -   | -   |
| LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field        | ~   | ~  |   |   | -   |
| (i.e., lab/workshop/fieldwork) is neutral  | ~   |  |   |   | -   |
| The curriculum and syllabus of research components<br>are helpful for the job offered                              | ~   | -  |   |   | -   |
| Latest trends and developments in the field  |   |  |   |   |   |
| Synabus enables lifelono learning  | -   | ~  |   | 000   |   |
| Method of instruction/delivery<br>(classroom / workshop/ lab or both) was related to<br>syllabus.                  | ~   |  |   | -   |   |
| Pre-requisites for all courses are properly defined and<br>given.  | -   | -  | -   |   |   |
|  | Sequence of course arrangement<br>Distribution of the contact hours is sufficient to cope up<br>with the syllabus<br>Electives offered cover the breadth and depth of the<br>branch chosen<br>Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment<br>Time allotted for each course is sufficient<br>Science, Humanitics, open elective and project have<br>given basic knowledge.<br>LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field.<br>Balance between theory (i.e., classroom) and practice<br>(i.e., tab/workshop/fieldwork) is neutral<br>The curriculum and syllabus of research components<br>are helpful for the job offered.<br>Latest trends and developments in the field.<br>Syllabus enables lifelong learning<br>Method of instruction/delivery<br>(classroom / workshop/ fab or both) was related to<br>syllabus. | Sequence of course arrangement 5   Distribution of the contact hours is sufficient to cope up with the syllabus 7   Electives offered cover the breadth and depth of the branch chosen 7   Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment 7   Time allotted for each course is sufficient 7   Science, Humanitics, open elective and project have given basic knowledge. 7   LAB components are adequate and address all entry-level knowledge and/or skill development in the field. 7   Balance between theory (i.e., classroom) and practice (i.e., lab/workshop/fieldwork) is neutral 7   The curriculum and syllabus of research components are helpful for the job offered. 7   Latest trends and developments in the field. 7   Syllabus enables lifelong learning 7   Method of instruction/delivery 7   (classroom / workshop/ fab or both) was related to syllabus. 7   Pre-requisites for all courses are properly defined and given. 7 | Sequence of course arrangement 5 4   Distribution of the contact hours is sufficient to cope up<br>with the syllabus . .   Electives offered cover the breadth and depth of the<br>branch chosen . .   Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment .   Time allotted for each course is sufficient .   Science, Humanities, open elective and project have<br>given basic knowledge. .   LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field. .   Balance between theory (i.e., classroom) and practice<br>(i.e., lab/workshop/fieldwork) is neutral .   The curriculum and syllabus of research components<br>are helpful for the job offered. .   Latest trends and developments in the field. .   Syllabus enables lifelong learning<br>Method of instruction/delivery<br>(classroom / workshop/ lab or both) was related to<br>syllabus. .   Pre-requisites for all courses are properly defined and<br>given. . | Sequence of course arrangement 5 4 3   Distribution of the contact hours is sufficient to cope up<br>with the syllabus - - -   Electives offered cover the breadth and depth of the<br>branch chosen - - -   Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment - -   Time allotted for each course is sufficient - - -   Science, Humanities, open elective and project have<br>given basic knowledge. - -   LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field. - -   Balance between theory (i.e., classroom) and practice<br>(i.e., lab/workshop/fieldwork) is neutral - -   The curriculum and syllabus of research components<br>are helpful for the job offered. - -   Latest trends and developments in the field. - - -   Syllabus enables lifelong learning<br>Method of instruction/delivery<br>(classroom / workshop/ lab or both) was related to<br>syllabus. - -   Pre-requisites for all courses are properly defined and<br>given. - - - | Sequence of course arrangement   5   4   3   2     Distribution of the contact hours is sufficient to cope up with the syllabus   - |

Place: TAANSAUED Batch: 2018-2023 Name & Signature R. SHOTH MA

tot 1

Date: 22.09.2023

Employment details: JOO 10P

ARCHIECT

### 2. Department of Aerospace Engineering

### **Students Feedback on Curricular Aspects**

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Student Feedback on Curricular Aspects Use V mark in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average

and 0 -Poor

| S.No | Criterion   | 5  | 4  | 3 | 2 | 1 | 0 |
|------|---|----|----|---|---|---|---|
| 1    | The sequences of the Courses are properly arranged  | .~ |    |   |   |   |   |
| 2    | Distribution of the contact hours enables to cope up with the syllabus  | ~  | -  |   |   |   |   |
| 3    | Offered Core/Professional Electives coversthe breadth<br>and depth of the branch chosen                       |    | 5  |   |   |   |   |
| 4    | Text Books and reference books are up to date and<br>easily available   |    | 1  |   |   |   |   |
| 5    | Timeline is realistic o complete the syllabus   | 11 |    |   |   |   |   |
| 6    | The syllabus covers Science, Humanities, Discipline<br>core, Discipline Elective, Open Elective, Project etc. |    | 1  |   |   |   |   |
| 7    | LAB components are adequate and address all skills<br>needed.   |    |    | 1 |   |   |   |
| 8    | Outcomes are properly defined and questions are aligned   |    | ,  | J |   |   | 1 |
| 9    | Research motives are found in the curriculum  |    | 1. |   |   |   |   |
| 10   | Latest trends and developments in the field are covered.  |    | J. |   | 1 |   |   |
| 11   | Syllabus enables lifelong learning  | 1  | J  |   |   |   |   |
| 12   | Open Electives offered are interesting and engages<br>horizontal movement                                     | 1  |    |   |   |   |   |

General Comments and Suggestions: One hour for one course. van be reduced

Name: Sreha Ramerh Place: Tanjore Date: 26/4/24 Year/Semester/Section: III / VI / A

Note: It is optional to fill the Name

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| S.No | Criterion   | 5 | 4 | 3 | 2 | 1 | 0 |
|------|---|---|---|---|---|---|---|
| 1    | The syllabus is on-par with well-known national and international Universities                      | / |   |   | 1 |   |   |
| 2    | The syllabus is in line with Indian statutory bodies/Councils.                                      | 1 |   |   |   |   |   |
| 3    | The curriculum and syllabus scrupulously follow the Outcome Based Education                         | ~ |   |   |   |   |   |
| 4    | The curriculum and syllabus suffice the employment requirement of the students                      | 5 |   |   |   |   |   |
| 5    | The syllabus can be well taught in stipulated time and the course outcomes can be attained.         | ~ |   |   |   |   |   |
| 6    | Latest trends in the programme are covered.   | 6 |   |   |   |   | - |
| 7    | Local needs, national needs and international needs are<br>addressed in the curriculum and syllabus | 5 |   |   |   |   |   |

General Comments and Suggestions:

Modity the laboratory equipmentes to satisty industrial standards.

Name: I Karthic Subranoizour I flus Blassi Brall T Date: 24/4/24

**Class and Section:** 

### PMIST/EOMS/01/00/2023

### **Employers Feedback on Curricular Aspects**

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2013-24

### Employers Feedback on Curricular Aspects

Use  $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor$ 

| Sequence of course arrangement<br>Electives offered covers the breadth and depth of the<br>branch chosen<br>Courses introduced fulfill the contemporary<br>requirements and expectations which helps to perform<br>well in the work environment<br>Emphasis given more on fundamentals |  | · · · · · · · · · · · · · · · · · · ·  | 3  | 2  |  | 0  |
|--|--|--|--|--|--|--|
| Electives offered covers the breadth and depth of the<br>branch chosen<br>Courses introduced fulfill the contemporary<br>requirements and expectations which helps to perform<br>well in the work environment<br>Emphasis given more on fundamentals                                   |  | ~  |  |  |  | +  |
| requirements and expectations which helps to perform<br>well in the work environment<br>Emphasis given more on fundamentals  |  |  | -  | _  |  |  |
| Emphasis given more on fundamentals  |  |  |  |  |  |  |
|  | 1  |  |  | -  |  | -  |
| Science, Humanities, Open Elective and Project provides basic knowledge and understanding.   |  | ~  |  |  |  | -  |
| AB components are adequate and address all entry-<br>evel knowledge and/or skill development in the field<br>Applicability/relevance to real life situations)  | ~  |  |  |  |  |  |
| Balance between theory (i.e., classroom) and practice  | ~  |  |  |  |  | 1  |
| The curriculum and syllabus have research components   |  | . /  |  |  |  |  |
| atest trends and developments in the field are covered   |  |  |  |  |  | -  |
| vllabus enables lifelong learning  | ~  | -  |  |  |  | -  |
|  | -  | /  |  |  |  | -  |
| i  | alance between theory (i.e., classroom) and practice<br>.e.lab/shop/fieldwork) is satisfactory<br>he curriculum and syllabus have research components<br>atest trends and developments in the field are covered.<br>Coverage of modern/advanced topics)<br>yllabus enables lifelong learning | alance between theory (i.e., classroom) and practice<br>.e.lab/shop/fieldwork) is satisfactory<br>he curriculum and syllabus have research components<br>atest trends and developments in the field are covered.<br>Coverage of modern/advanced topics)<br>yllabus enables lifelong learning | alance between theory (i.e., classroom) and practice<br>.e.lab/shop/fieldwork) is satisfactory<br>he curriculum and syllabus have research components<br>atest trends and developments in the field are covered.<br>Coverage of modern/advanced topics)<br>yllabus enables lifelong learning | alance between theory (i.e., classroom) and practice<br>.e.lab/shop/fieldwork) is satisfactory<br>he curriculum and syllabus have research components<br>atest trends and developments in the field are covered.<br>Coverage of modern/advanced topics)<br>yllabus enables lifelong learning | alance between theory (i.e., classroom) and practice<br>.e.lab/shop/fieldwork) is satisfactory<br>he curriculum and syllabus have research components<br>atest trends and developments in the field are covered.<br>Coverage of modern/advanced topics)<br>yllabus enables lifelong learning | alance between theory (i.e., classroom) and practice<br>Le.lab/shop/fieldwork) is satisfactory<br>the curriculum and syllabus have research components<br>atest trends and developments in the field are covered.<br>Coverage of modern/advanced topics) |

overal movindam was good as per the Industry and the practical also enhance the students. Machine dynamics labs in like out of sylabus for Acrostudets. as per my suggestions.

Place: Bangaloru

Date: 2.03.2024

Name & Signature

AN USA KANNAN

**Employer details:** DIRECTOR VINANNA LABS NOW Ruf Ltd.

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### Alumni Feedback on Curricular Aspects Programme: 4200 Space

Use  $\sqrt{\text{mark}}$  in the blank cells where 5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 - Average and 0 - Poor

| S.No | Criterion  | 5 |   | - | 1. | - |
|------|--|---|---|---|----|---|
| 1    | Sequence of course arrangement   |   | 4 | 3 | 2  | 1 |
| 2    | Distribution of the contact hours is sufficient to cope up<br>with the syllabus                              | V | V | - |    | - |
| 3    | Electives offered cover the breadth and depth of the<br>branch chosen  | V |   | - |    | - |
| 4    | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment |   | V |   |    |   |
| 5    | Time allotted for each course is sufficient  |   |   |   | -  | - |
| 6    | Science, Humanities, open elective and project have given basic knowledge.                                   | 5 |   | - | -  | - |
| 7    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field. |   | V |   |    |   |
| 8    | Balance between theory (i.e., classroom) and practice (i.e., lab/workshop/fieldwork) is neutral              | V | - |   |    | + |
| 9    | The curriculum and syllabus of research components are helpful for the job offered.                          |   |   | - |    | + |
| 10   | Latest trends and developments in the field.   | V |   | - |    |   |
| 11   | Syllabus enables lifelong learning   | V |   | - |    | - |
| 12   | Method of instruction/delivery<br>(classroom / workshop/ lab or both) was related to<br>syllabus.            |   | V |   |    |   |
| 13   | Pre-requisites for all courses are properly defined and given.   | V | - |   | -  | + |

General Comments and Suggestions:

Place: Thaniavuk Batch: 2019-23 Name & Signature L. Muthu NWash / L.MJ

Date: 23/09/23

**Employment details:** 

PMIST/EOMS/01/00/2023

### 3. Department of Biotechnology

**Students Feedback on Curricular Aspects** 

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Email:deanacademic@pmu.edu Website: www.pmu.edu





# Student Feedback on Curricular Aspects Programme: $B \cdot TECH (BLOTECH NOLOG(Y))$ Use $\sqrt{\text{mark in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average}$

| S.No | -Poor<br>Criterion   | 5            | 4            | 3 | 2 | 1 | 0 |
|------|--|--------------|--------------|---|---|---|---|
| 1    | The sequences of the Courses are properly arranged   | 1.           |              |   |   |   |   |
| 2    | Distribution of the contact hours enables to cope up with the syllabus                                     |              | $\checkmark$ |   |   |   |   |
| 3    | Offered Core/Professional Electives coversthe breadth<br>and depth of the branch chosen                    | $\checkmark$ |              |   |   |   |   |
| 4    | Text Books and reference books are up to date and easily available   |              | $\checkmark$ |   |   |   |   |
| 5    | Timeline is realistic o complete the syllabus  | $\checkmark$ |              |   |   |   | - |
| 6    | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. |              | $\checkmark$ |   |   |   |   |
| 7    | LAB components are adequate and address all skills needed.   | $\checkmark$ |              |   |   |   |   |
| 8    | Outcomes are properly defined and questions are aligned  | 1            | $\vee$       |   |   |   | - |
| 9    | Research motives are found in the curriculum   | ~            | 1            |   |   | - |   |
| 10   | Latest trends and developments in the field are covered.   | 1            | $\checkmark$ |   | _ | - | - |
| 11   | Syllabus enables lifelong learning   | 1            |              |   | _ |   | - |
| 12   | Open Electives offered are interesting and engages<br>horizontal movement                                  |              | $\checkmark$ |   |   |   |   |

General Comments and Suggestions:

Name: M. Baghya lakshmi Place: PMIST Year/Semester/Section: Ut / V / A

Date: 18/04/23

Note: It is optional to fill the Name

PMIST/QMS/1/001/2019

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**Teacher Feedback on Curricular Aspects** 

Programme: Brech protechnology

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion  | 5 | 4            | 3            | 2 | 1 | 0 |
|------|--|---|--------------|--------------|---|---|---|
| 1    | The syllabus is on-par with well-known national and international Universities                   |   | $\checkmark$ |              |   |   |   |
| 2    | The syllabus is in line with Indian statutory bodies/Councils.                                   |   | $\checkmark$ |              |   |   |   |
| 3    | The curriculum and syllabus scrupulously follow the Outcome Based Education                      |   |              | $\checkmark$ |   |   |   |
| 4    | The curriculum and syllabus suffice the employment requirement of the students                   |   |              | $\checkmark$ |   |   |   |
| 5    | The syllabus can be well taught in stipulated time and the course outcomes can be attained.      |   | $\sim$       |              |   |   |   |
| 6    | Latest trends in the programme are covered.  |   |              |              |   |   |   |
| 7    | Local needs, national needs and international needs are addressed in the curriculum and syllabus |   |              | $\checkmark$ |   |   |   |

**General Comments and Suggestions:** 

Computational part new more in conviction for Impresant Conver Epperturlies

Name: A-ASUDIXXONAL Place: PMIST

Date: 18 5 23

PMIST/QMS/1/004/2019

### **Employers Feedback on Curricular Aspects**

### Office of the Dean(Academics)

Periyar Nagar, Vallam, Thanjavur - 613 403, Tamil Nadu, India Phone: +91 - 4362 - 264642, Fax: + 91 - 4362 - 264660 Email:<u>deanacademic@pmu.edu</u>Website: www.pmu.edu





# BiTech Bioleinhology Employers Feedback on Curricular Aspects

Use  $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average}}$ and 0 - Poor

| S.No | Criterion  | 5 | 4      | 3 | 2 | 1 | 0 |
|------|--|---|--------|---|---|---|---|
| 1    | Sequence of course arrangement   | / |        |   |   | - | - |
| 2    | Electives offered covers the breadth and depth of the branch chosen  |   | ~      |   |   |   |   |
| 3    | Courses introduced fulfill the contemporary<br>requirements and expectations which helps to perform<br>well in the work environment                              | V | Į.     |   |   |   |   |
| 4    | Emphasis given more on fundamentals  | V |        |   | - |   |   |
| 5    | Science, Humanities, Open Elective and Project provides basic knowledge and understanding.   |   | $\sim$ |   |   |   |   |
| 6    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field<br>(Applicability/relevance to real life situations) | V |        |   |   |   |   |
| 7    | Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory  |   | V      |   |   |   |   |
| 8    | The curriculum and syllabus have research components   | V |        |   | - | _ |   |
| 9    | Latest trends and developments in the field are covered.<br>(Coverage of modern/advanced topics)   |   | V      |   |   |   |   |
| 10   | Syllabus enables lifelong learning   | V | 1      |   | - |   | _ |
| 11   | Gives Better Employment Opportunity  | V | 1      |   | _ |   | _ |

**General Comments and Suggestions:** 

Students be trained for Bisprocess Control and Instrumentation

Place: Trichy Subuly Name & Signature 1/14/23

Date: 17/04/23

**Employer** details:

Senthil Knohan I tab Scientech Kajamalai, Tiruchirappalli-620023

### **Parents Feedback on Curricular Aspects**

### Office of the Dean (Academics) PERIYAR Periyar Nagar, Vallam, Thanjavur - 613 403, Tamil Nadu, India Phone: +91 - 4362 -264642, Fax: +91 - 4362 - 264660 MANIAMMAI Email:<u>deanacademic@pmu.edu</u>Website: www.pmu.edu Parents Feedback on Curricular Aspects Use $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average$ S.No Criterion 4 Sequence of course arrangement 3 2 0 Electives offered covers the breadth and depth of the 2 branch chosen Courses introduced fulfill the contemporary requirements and expectations which helps to perform 3 ~ well in the work environment 4 Emphasis given more on fundamentals Science, Humanities, Open Elective and Project 5 provides basic knowledge and understanding. 6 LAB components are adequate and address all entrylevel knowledge and/or skill development in the field (Applicability/relevance to real life situations) Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory The curriculum and syllabus have research components 8 5 9 Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) ~ Syllabus enables lifelong learning 10 Gives Better Employment Opportunity **General Comments and Suggestions:** Students can be Doried Jature in laboratory skille. more for this

Place: Thonfavun

Date: 26 / 05 / 23

Name & Signature H. Indra Alano 10/5/23

Employment details: Teacher

### 4. Department of Electronics and Communication Engineering

**Students Feedback on Curricular Aspects** 

### Office of the Dean (Academics)

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### Student Feedback on Curricular Aspects

Use  $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor$ 

| S.No. | Criterion   | 5 | 4 | 3 | 2 | 1 | 0 |
|-------|---|---|---|---|---|---|---|
| 1     | The sequences of the Courses are properly arranged  | 1 |   |   |   |   |   |
| 2     | Distribution of the contact hours enables to cope up with the syllabus  |   | 1 |   |   |   |   |
| 3     | Offered Core/Professional Electives covers the breadth<br>and depth of the branch chosen                      | 1 |   |   |   |   |   |
| 4     | Text Books and reference books are up to date and<br>easily available   | ~ |   |   |   |   |   |
| 5     | Timeline is realistic to complete the syllabus  |   | ~ |   |   |   |   |
| 6     | The syllabus covers Science, Humanities, Discipline<br>core, Discipline Elective, Open Elective, Project etc. |   | ~ |   |   |   |   |
| 7     | LAB components are adequate and address all skills<br>needed.   | 1 |   |   |   |   |   |
| 8     | Outcomes are properly defined and questions are aligned   |   | 1 |   |   |   | 1 |
| 9     | Research motives are found in the curriculum  | 1 |   |   |   |   | 1 |
| 10    | Latest trends and developments in the field are covered.  |   | ~ |   |   |   | 1 |
| 11    | Syllabus enables lifelong learning  | ~ |   |   |   |   | 1 |
| 12    | Open Electives offered are interesting and engages<br>horizontal movement                                     | ~ |   |   |   |   |   |

### **General Comments and Suggestions:**

Technologies Related Jubjects con be added.

Name: M.R. Svikam. Place: Vallam.

Date:

PMIST/QMS/1/001/2023

Note: It is optional to fill the Name

Year/Semester/Section:  $\frac{1}{2}/\frac{1}{1}/A$ 

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### **Teacher Feedback on Curricular Aspects**

and 0 - Poor

| S.No. | Criterion   | 5 | 4 | 3 | 2 | 1 | 0 |
|-------|---|---|---|---|---|---|---|
| 1     | The syllabus is on-par with well-known national and international Universities                      |   |   |   |   |   |   |
| 2     | The syllabus is in line with Indian statutory bodies/Councils.                                      | 1 |   |   |   |   |   |
| 3     | The curriculum and syllabus scrupulously follow the Outcome Based Education                         |   |   |   |   |   |   |
| 4     | The curriculum and syllabus suffice the employment requirement of the students                      |   |   |   |   |   |   |
| 5     | The syllabus can be well taught in stipulated time and the course outcomes can be attained.         | ~ |   |   |   |   |   |
| 6     | Latest trends in the programme are covered.   |   | ~ |   |   |   |   |
| 7     | Local needs, national needs and international needs are<br>addressed in the curriculum and syllabus |   | ~ |   |   |   |   |

### **General Comments and Suggestions:**

> Electives in Radon with modern applications to be added > Rejond needs in the once of GIS & remate. Surry Carle added. Name: SP Kule-daivel Babu

Place: Thanky and.

Date:

**Class and Section:** 

PMIST/QMS/1/004/20223

### **Employers Feedback on Curricular Aspects**

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### Parents/ Employers / Laduetry Expert Feedback on Curricular Aspects **Programme:**

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No. | Criterion  | 5  | 4 | 3 | 2 | 1 | 0 |
|-------|--|----|---|---|---|---|---|
| 1     | Sequence of course arrangement   | -  |   |   |   |   |   |
| 2     | Electives offered covers the breadth and depth of the branch chosen  | ./ |   |   |   |   |   |
| 3     | Courses introduced fulfill the contemporary<br>requirements and expectations which helps to perform<br>well in the work environment                              | /  |   |   |   |   |   |
| 4     | Emphasis given more on fundamentals  |    |   |   |   |   |   |
| 5     | Science, Humanities, Open Elective and Project provides basic knowledge and understanding.   |    | / |   |   |   |   |
| 6     | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field<br>(Applicability/relevance to real life situations) |    |   |   |   |   |   |
| 7     | Balance between theory (i.e., classroom) and practice (i.e., Lab/shop/fieldwork) is satisfactory   | /  |   |   |   |   |   |
| 8     | The curriculum and syllabus have research components   | ~  |   |   |   |   |   |
| 9     | Latest trends and developments in the field are covered.<br>(Coverage of modern/advanced topics)   | 1  |   |   |   |   |   |
| 10    | Syllabus enables lifelong learning   |    |   |   |   |   | 1 |
| 11    | Gives Better Employment Opportunity  | 5  |   |   |   |   | - |

**General Comments and Suggestions:** 

The students prectical knowledge is good. The inplant training in curriculum has improved their inclustry exposure.

Place: Thanjavor

Date:

Name & Stenature

(Mr. Arun Praya th HR- Porken Are condition Lito SEILITY, ANDER PEADESH)

Employment details: HR-DAINEN AIR CONDAN Seility, AP

PMIST/QMS/1/003/2023

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### Alumni/Academic Expert Feedback on Curricular Aspects Programme: B-Toch.

Use  $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average}$ and 0 - Poor

| S.No. | Criterion  | 5 | 4 | 3 | 2 | 1 | 0 |
|-------|--|---|---|---|---|---|---|
| 1     | Sequence of course arrangement   | 1 |   |   | 1 |   | 1 |
| 2     | Distribution of the contact hours is sufficient to cope up with the syllabus                                 | 1 |   |   |   |   |   |
| 3     | Electives offered cover the breadth and depth of the<br>branch chosen  | / |   |   |   |   |   |
| 4     | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | / |   |   |   |   |   |
| 5     | Time allotted for each course is sufficient  |   |   |   |   |   | - |
| 6     | Science, Humanities, open elective, project have given basic knowledge.                                      |   |   |   |   |   |   |
| 7     | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field. | 1 |   |   |   |   |   |
| 8     | Balance between theory (i.e., classroom) and practice<br>(i.e., lab/shop/fieldwork) is neutral               | / |   |   |   |   | 1 |
| 9     | The curriculum and syllabus research components are helpful for the job offered.                             |   |   |   |   |   |   |
| 10    | Latest trends and developments in the field.   |   |   |   |   |   |   |
| 11    | Syllabus enables lifelong learning   |   |   |   |   |   | 1 |
| 12    | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.                      | / |   |   |   |   |   |
| 13    | Pre-requisites for all courses are properly defined and given.<br>al Comments and Suggestions: Subjects      | Ý |   |   |   |   |   |

like Avionics

Place: Weltom

Date:

**Employment details:** 

PMIST/QMS/1/002/2023

Batch: 2020 - 24 Name & Signature G. Davallarshini

### 5. Department of Computer Science and Engineering

### **Students Feedback on Curricular Aspects**

### PERIYAF maniamma Office of the Dean (Academics) Periyar Nagar, Vallam, Thanjavur - 613 403, Tamil Nadu, India Phone: +91 - 4362 - 264642, Fax: + 91 - 4362 - 264660 Email: deanacademic @pmu.edu Website: www.pmu.edu Student Feedback on Curricular Aspects Use v mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor 4 3 2 S.No Criterion 5 The sequences of the Courses are properly arranged 1 1 2 Distribution of the contact hours enables to cope up with 1 the syllabus 3 Offered Core/Professional Electives covers the breadth and depth of the branch chosen 4 Text Books and reference books are up to date and 1 easily available 1 5 Timeline is realistic to complete the syllabus The syllabus covers Science, Humanities, Discipline 6 1 core, Discipline Elective, Open Elective, Project etc LAB components are adequate and address all skills needed. Outcomes are properly defined and questions are aligned 8 9 Research motives are found in the curriculum 9 ~ Latest trends and developments in the field are covered. 10 ~ Syllabus enables lifelong learning Open Electives offered are interesting and engages horizontal movement

General Comments and Suggestions:

Courses focusing on Communication, Peans work and headership can be added

Name: C. Nataray Place: PMIST Year/Semester/Section: III / VI /A

Date: 14.03.24

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### **Teacher Feedback on Curricular Aspects**

Programme: B. Tech, CSE

Use v mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion   | 5 | 4 | 3 | 2 | 1     | 0 |
|------|---|---|---|---|---|-------|---|
| 1    | The syllabus is on-par with well-known national and international Universities                      | 1 |   |   |   |       |   |
| 2    | The syllabus is in line with Indian statutory<br>bodies/Councils.                                   |   | 1 |   |   |       |   |
| 3    | The curriculum and syllabus scrupulously follow the<br>Outcome Based Education                      |   | 1 |   |   |       |   |
| 4    | The curriculum and syllabus suffice the employment<br>requirement of the students                   | 1 |   |   |   |       |   |
| 5    | The syllabus can be well taught in stipulated time and the course outcomes can be attained.         | 1 |   |   |   |       |   |
| 6    | Latest trends in the programme are covered.   | 1 | 1 |   |   | 12.00 | 1 |
| 7    | Local needs, national needs and international needs are<br>addressed in the curriculum and syllabus | 1 |   |   |   |       |   |

General Comments and Suggestions:

Handson Learning can be added in Certain courses to apply theoretical concepts.

Name: J. Sonthiy Alaistin)

Place: PMIST

Date: 20. 3. 2029

### **Employers Feedback on Curricular Aspects**

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### Employers Feedback on Curricular Aspects

Use V mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion  | 5 | 4 | 3   | 2 | 1     | 0 |
|------|--|---|---|-----|---|-------|---|
| 1    | Sequence of course arrangement   | 1 | 1 | -   | 1 |       |   |
| 2    | Electives offered covers the breadth and depth of the<br>branch chosen   |   | ~ |     |   |       |   |
| 3    | Courses introduced fulfill the contemporary<br>requirements and expectations which helps to perform<br>well in the work environment                              | ~ |   |     |   |       |   |
| 4    | Emphasis given more on fundamentals  | V |   |     |   |       |   |
| 5    | Science, Humanities, Open Elective and Project<br>provides basic knowledge and understanding.  | V |   | 161 |   |       |   |
| 6    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field<br>(Applicability/relevance to real life situations) |   | ~ |     |   |       |   |
| 7    | Balance between theory (i.e., classroom) and practice<br>(i.e.lab/shop/fieldwork) is satisfactory  | ~ |   |     |   |       |   |
| 8    | The curriculum and syllabus have research components   | 1 |   |     |   |       |   |
| 2    | Latest trends and developments in the field are covered.<br>(Coverage of modern/advanced topics)   | ~ | 1 |     |   |       |   |
| 0    | Syllabus enables lifelong learning   |   | 1 |     |   |       |   |
| 1    | Gives Better Employment Opportunity  | V |   |     |   | 1.000 | 1 |

Enhance the curriculum by incoperating additional courses to improve student's communication and

interporteral skills.

Place: PMIST

Date: 10/04/2024.

Name & Signature

Employment details: Tolento Technologies

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## Alumni Feedback on Curricular Aspects

Use v mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average nd 0 - Poor

| S.No | Criterion  | 5 | 4    | 3    | 2  | 1 | 0  |
|------|--|---|------|------|----|---|----|
|      | Sequence of course arrangement   | V | 1000 | 1000 | 1. | - | -  |
| 2    | Distribution of the contact hours is sufficient to cope up with the syllabus                                       |   | V    |      |    |   |    |
| 3    | Electives offered cover the breadth and depth of the<br>branch chosen  | ~ |      |      |    |   | 1. |
| 4    | Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment |   | ~    |      |    |   |    |
| 5    | Time allotted for each course is sufficient  | V |      |      | 1  |   |    |
| 6    | Science, Humanities, open elective, project have given<br>basic knowledge.   | ~ |      |      |    |   |    |
| 7    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field.       |   | ~    |      |    |   |    |
| 8    | Balance between theory (i.e., classroom) and practice<br>(i.e.,lab/shop/fieldwork) is neutral                      | V |      |      |    |   |    |
| 9    | The curriculum and syllabus research components are<br>helpful forthe job offered.                                 | 1 |      | ~    |    |   |    |
| 10   | Latest trends and developments in the field.   | ~ | 1    | 1    |    |   |    |
| 11   | Syllabus enables lifelong learning   |   | V    |      |    |   |    |
| 12   | Method of instruction/delivery (classroom or shop/lab or<br>both) was related to syllabus.                         | V |      |      |    |   |    |
| 13   | Pre-requisites for all courses are properly defined and given.   | 1 | ~    |      |    |   |    |

General Comments and Suggestions:

Offer online courses to enchance Students industry-selated and real - life would application Khowledge Place: PMIST Date: 18/04/2024 Batch: 2016 - 20 Employment details: HCL Technologies chenn Batch: Meenalermi PS

### 6. Department of Computer Science and Applications

**Students Feedback on Curricular Aspects** 

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### Student Feedback on Curricular Aspects

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1-Average and 0 - Poor

| S.No | Criterion   | 5    | 4 | 3 | 12 | 11 |   |
|------|---|------|---|---|----|----|---|
| 1    | The sequences of the Courses are properly arranged  | 1    |   | 5 | -  | 1  | 1 |
| 2    | Distribution of the contact hours enables to cope up with the syllabus  | 1    |   |   |    |    | 1 |
| 3    | Offered Core/Professional Electives covers the breadth<br>and depth of the branch chosen                      | 1000 | 1 |   |    |    | 1 |
| 4    | Text Books and reference books are up to date and easily available  | 1    |   |   |    |    |   |
| 5    | Timeline is realistic to complete the syllabus  | 1    |   | - | -  | -  | + |
| 6    | The syllabus covers Science, Humanities, Discipline<br>core, Discipline Elective, Open Elective, Project etc. | 1    |   |   | -  |    |   |
| 7    | LAB components are adequate and address all skills<br>needed.   | 1    |   |   |    |    |   |
| 8    | Outcomes are properly defined and questions are<br>aligned  | 1    |   |   |    |    |   |
| 9    | Research motives are found in the curriculum  | 1.1  |   | 1 | -  |    | - |
| 10   | Latest trends and developments in the field are covered.  | 127  | - | - |    | -  | - |
| 11   | Syllabus enables lifelong learning  | -    | 1 |   |    | -  |   |
| 12   | Open Electives offered are interesting and engages<br>horizontal movement                                     |      |   |   | 1  |    |   |

General Comments and Suggestions:

Name: K. RUBAN RAJ

Place: PMIST

Year/Semester/Section: T / 1 / B

## Date: 24 / 4 /24

.

PMIST/QMS/1/001/2023

Note: It is optional to fill the Name

F

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Teacher Feedback on Curricular Aspects Programme:  $\underline{\mathcal{BCP}}$  11 BCA B Use  $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average$ and 0. Beerand 0 - Poor

| S.No | Criterion  | 5 | 4 | 3 | 2 | 1 | 0 |
|------|--|---|---|---|---|---|---|
| 1    | The syllabus is on-par with well-known national and international Universities                   | V |   |   |   |   |   |
| 2    | The syllabus is in line with Indian statutory bodies/Councils.                                   | ~ |   |   |   |   |   |
| 3    | The curriculum and syllabus scrupulously follow the Outcome Based Education                      | ~ |   |   |   |   |   |
| 4    | The curriculum and syllabus suffice the employment requirement of the students                   |   | ~ |   |   |   |   |
| 5    | The syllabus can be well taught in stipulated time and the course outcomes can be attained.      | ~ |   |   | 2 |   |   |
| 6    | Latest trends in the programme are covered.  |   | ~ |   | 1 |   |   |
| 7    | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 1 |   |   |   |   |   |

**General Comments and Suggestions:** 

Based on the Industry Requirements Internet of things (CIOT), Devops included in the Syllabus.

Name: P. SEETHA Place: THANJAVUR (PMIST) **Class and Section:** I BCA B

Date: 25/4/24

PMIST/QMS/1/004/2023

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### Alumni Feedback on Curricular Aspects Programme: <u>HCA</u>

Use  $\sqrt{\text{mark}}$  in the blank cells where 5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Average

| S.No | Criterion  | 5   | 4            | 3 | 2 | 1      |
|------|--|-----|--------------|---|---|--------|
| 1    | Sequence of course arrangement   | 1   |              |   |   | 1      |
| 2    | Distribution of the contact hours is sufficient to cope up with the syllabus                                 | 1 T | ~            |   |   |        |
| 3    | Electives offered cover the breadth and depth of the<br>branch chosen  | V   |              |   |   | T      |
| 4    | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | ~   | 27           |   |   |        |
| 5    | Time allotted for each course is sufficient  | V   |              |   |   | 1      |
| 6    | Science, Humanities, open elective and project have given basic knowledge.                                   | ×.  |              |   |   | Г      |
| 7    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field. |     | ~            |   |   | T      |
| 8    | Balance between theory (i.e., classroom) and practice<br>(i.e.,lab/workshop/fieldwork) is neutral            | V   |              |   |   | $\top$ |
| 9    | The curriculum and syllabus of research components are helpful for the job offered.                          | V   |              |   | - | +      |
| 10   | Latest trends and developments in the field.   |     |              |   |   | +      |
| 11   | Syllabus enables lifelong learning   | V   | -            | - |   | -      |
| 12   | Method of instruction/delivery<br>(classroom / workshop/ lab or both) was related to<br>syllabus.            | ~   | $\checkmark$ |   |   |        |
| 13   | Pre-requisites for all courses are properly defined and given.   | V   |              |   |   | -      |

General Comments and Suggestions:

Place: Thanja VW1 Batch: 2020 - 2022 Name & Signature

P. Gurunathan

- · 19

Date: 17/12/22

Employment details: Backend Developer & Tester, VAST Technology, Chennai

PMIST/EOMS/01- Alumni feedback curricular/Rev00/2024

### 7. Department of Software Engineering

### **Students Feedback on Curricular Aspects**

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PERIYAR MANIAMMAI

# Student Feedback on Curricular Aspects

Programme:  $\underline{\mathbb{B}} \cdot \underline{\mathbb{S}}_{\mathcal{L}} \underline{\mathbb{C}}_{\mathcal{I}} \underline{\mathbb{S}}_{\mathcal{L}}$ Use v mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion   | 5 | 4 | 3 | 2 | 1 | 0     |
|------|---|---|---|---|---|---|-------|
| 1    | The sequences of the Courses are properly arranged  | 1 |   |   | - | 1 | 1     |
| 2    | Distribution of the contact hours enables to cope up with<br>the syllabus                                     |   | V |   |   | 1 | 1     |
| 3    | Offered Core/Professional Electives covers the breadth<br>and depth of the branch chosen                      | ~ |   |   |   |   |       |
| 4    | Text Books and reference books are up to date and<br>easily available   |   | 1 |   |   | - | 1     |
| 5    | Timeline is realistic to complete the syllabus  | ~ |   |   |   |   | 1     |
| 5    | The syllabus covers Science, Humanities, Discipline<br>core, Discipline Elective, Open Elective, Project etc. |   | ~ |   |   | 1 |       |
|      | LAB components are adequate and address all skills<br>needed.   | 1 |   |   | 1 |   |       |
|      | Outcomes are properly defined and questions are aligned   |   | 5 |   | - |   | -     |
|      | Research motives are found in the curriculum  | 1 |   |   | 1 |   | -     |
| 0    | Latest trends and developments in the field are covered.  |   | 5 |   |   | - | -     |
| 1    | Syllabus enables lifelong learning  | 5 |   |   |   | - | - · · |
| 2    | Open Electives offered are interesting and engages<br>horizontal movement                                     | - | 5 |   |   |   | -     |

General Comments and Suggestions:

good Syllabur.

Name: Altu Bassith M

Year/Semester/Section: II /IV /A'

Place: Ponist

Date: 01.06.2023

26

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## Teacher Feedback on Curricular Aspects

Use v mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion   | 5 | 4 | 3 | 2 | 1 | 0 |
|------|---|---|---|---|---|---|---|
| 1    | The syllabus is on-par with well-known national and<br>international Universities                   | 1 | - |   | - | - | T |
| 2    | The syllabus is in line with Indian statutory<br>bodies/Councils.                                   | ~ |   |   |   | 1 | T |
| 3    | The curriculum and syllabus scrupulously follow the<br>Outcome Based Education                      | ~ |   |   |   |   | T |
| 4    | The curriculum and syllabus suffice the employment<br>requirement of the students                   | ~ |   |   |   |   |   |
| 5    | The syllabus can be well taught in stipulated time and the course outcomes can be attained.         |   | V |   |   |   |   |
| 6    | Latest trends in the programme are covered.   |   | V | - |   | - | 1 |
| 7    | Local needs, national needs and international needs are<br>addressed in the curriculum and syllabus |   | r |   |   |   |   |

General Comments and Suggestions:

The Course -ligita electronics may be removed because, The portions are concernd ins Auxillary physics and computer architeche course.

Name: Dr. D. MARHBON hum

Place: PMLST

Date: 07.06.2023

Class and Section: HoD ISE

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# MANIAMMAI

# Alumni Feedback on Curricular Aspects

**Programme:** <u> $\mathbb{R}$  Sc.</u> (CS) Use v mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average

| S.No | Criterion  | 10 |   |   | - | 1. | 1.0 |
|------|--|----|---|---|---|----|-----|
| 1    | Sequence of course arrangement   | 5  | 4 | 3 | 2 | 1  | 0   |
| 2    | Distribution of the contact hours is sufficient to cope up<br>with the syllabus                                    | ~  |   |   |   |    | -   |
| 3    | Electives offered cover the breadth and depth of the<br>branch chosen  | -  | ~ |   |   |    | -   |
| 4    | Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment |    |   |   |   |    | -   |
| ÷.   | Lime allotted for each course is sufficient  | V  |   |   |   |    |     |
| 6    | Science. Humanities, open elective, project have given<br>basic knowledge.   | V  |   |   |   |    | -   |
| 7    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field.       | V  |   |   |   |    |     |
| 8    | Balance between theory (i.e., classroom) and practice<br>(i.e.,lab/shop/fieldwork) is neutral                      |    | 1 |   |   |    | -   |
| 9    | The curriculum and syllabus research components are<br>helpful for the job offered.                                | V  |   |   |   |    |     |
| 10   | Latest trends and developments in the field  | 17 |   |   |   |    |     |
| 11   | Syllabus enables lifelong learning   | 1  |   |   |   |    |     |
| 12   | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.                            | V  |   |   |   |    |     |
| 13   | Pre-requisites for all courses are properly defined and given.   | V  |   |   |   |    |     |

General Comments and Suggestions:

Pre-requisites for all courses are properly defined and given inthe curriculum.

Place: PMIST

Date: 11.05, 2023

Batch: 2021-2023 Name & Signature Guarge Cast Gunasekaran. M.

Employment details: AGISCRAFT S/w Solutions, Vallam, PMIST/QMS/1/002/2023 Thunjavar.

### 8. Department of Chemistry

### **Students Feedback on Curricular Aspects**

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### Student Feedback on Curricular Aspects

Use  $\sqrt{\text{mark in the blank cells where 5-Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average}$ 

| S.No | -Poor<br>Criterion  | 5  | 4 | 3 | 2 | 1 | 0 |
|------|---|----|---|---|---|---|---|
| 1    | The sequences of the Courses are properly arranged  |    | 0 |   |   |   |   |
| 2    | Distribution of the contact hours enables to cope up with the syllabus  | 5  |   |   |   |   |   |
| 3    | Offered Core/Professional Electives coversthe breadth<br>and depth of the branch chosen                       | 01 |   |   |   |   |   |
| 4    | Text Books and reference books are up to date and<br>easily available   | en |   |   |   |   |   |
| 5    | Timeline is realistic o complete the syllabus   |    | 5 |   |   | - | _ |
| 6    | The syllabus covers Science, Humanities, Discipline<br>core, Discipline Elective, Open Elective, Project etc. | 1  |   |   |   |   |   |
| 7    | LAB components are adequate and address all skills<br>needed.   | 5  |   |   |   |   |   |
| 8    | Outcomes are properly defined and questions are aligned   |    | 2 |   |   |   |   |
| 9    | Research motives are found in the curriculum  | -7 |   |   |   |   |   |
| 10   | Latest trends and developments in the field are covered.  | 1  |   |   |   |   |   |
| 11   | Syllabus enables lifelong learning  |    | 1 |   |   |   |   |
| 12   | Open Electives offered are interesting and engages<br>horizontal movement                                     | 5  |   |   |   |   |   |

General Comments and Suggestions: and add Icindly improve more practical courses Compared to theory Courses,

Name: MUHAMMDHISAHAAFIAR Magan

Date: 1814/24

Place: VALLEM / PMAST Year/Semester/Section: II IT IA

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### Teacher Feedback on Curricular Aspects

Programme: B.Sc. chemistry.

Use  $\sqrt{mark}$  in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion   | 5 | 4            | 3 | 2 | 1 | 0 |
|------|---|---|--------------|---|---|---|---|
| 1    | The syllabus is on-par with well-known national and<br>international Universities                   | ~ |              |   |   |   |   |
| 2    | The syllabus is in line with Indian statutory<br>bodies/Councils.                                   |   | V            |   |   |   |   |
| 3    | The curriculum and syllabus scrupulously follow the<br>Outcome Based Education                      |   | ~            |   |   |   |   |
| 4    | The curriculum and syllabus suffice the employment<br>requirement of the students                   | V |              |   |   |   |   |
| 5    | The syllabus can be well taught in stipulated time and<br>the course outcomes can be attained.      |   | $\checkmark$ |   |   |   |   |
| 6    | Latest trends in the programme are covered.   | ~ |              |   |   |   |   |
| 7    | Local needs, national needs and international needs are<br>addressed in the curriculum and syllabus | ~ |              |   |   |   |   |

**General Comments and Suggestions:** 

kindly include Sici'll enhancement courses and Ability enhancement courses in the curriculan.

Name: Dr. M. KARTHIKEDAN

Place: vallam, thanjavur. Date: 23/412024

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## Alumni Feedback on Curricular Aspects

Programme: M. Sc Chemister Use V mark in the blank cells where 5 - Excellent, 4 - Very Good, 2- Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion  | 5 | 4 | 3 | 2 | 1 | 0 |
|------|--|---|---|---|---|---|---|
| 1    | Sequence of course arrangement   | ~ |   |   |   |   |   |
| 2    | Distribution of the contact hours is sufficient to cope up<br>with the syllabus                                    |   | ~ |   |   |   |   |
| 3    | Electives offered cover the breadth and depth of the<br>branch chosen  | ~ |   |   |   |   |   |
| 4    | Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment |   | ~ |   |   |   |   |
| 5    | Time allotted for each course is sufficient  | ~ |   |   |   |   |   |
| 6    | Science, Humanities, open elective, project have given<br>basic knowledge.   | ~ |   |   |   |   |   |
| 7    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field.       |   | ~ |   |   |   |   |
| 8    | Balance between theory (i.e., classroom) and practice<br>(i.e., lab/shop/fieldwork) is neutral                     | ~ |   |   |   |   |   |
| 9    | The curriculum and syllabus research components are<br>helpful forthe job offered.                                 |   | 1 |   |   |   |   |
| 10   | Latest trends and developments in the field.   |   | ~ | - |   |   |   |
| 11   | Syllabus enables lifelong learning   | ~ |   |   |   |   |   |
| 12   | Method of instruction/delivery (classroom or shop/lab or<br>both) was related to syllabus.                         | 1 |   |   |   |   |   |
| 13   | Pre-requisites for all courses are properly defined and given.   | ~ |   |   |   |   |   |

**General Comments and Suggestions:** 

kindly include the AS Techniques in Curricular.

Place: PMIST, Thangarm.

Batch: 2022 - 202 4 Name & Signature

R. Keerthana

R. Kt.

Date: 10.7.24

**Employment details:** 

PMIST/EOMS/01/00/2023

### 9. Department of Commerce

### **Students Feedback on Curricular Aspects**

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Student Feedback on Curricular Aspects

Use V mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1-Average and 0 - Poor

| S.No | Criterion   | 1.0 | 1 | 1. | 1. | 11 | 0 |
|------|---|-----|---|----|----|----|---|
| 1    | The sequences of the Courses are properly arranged  | 5   | 4 | 3  | 1- | 1  | u |
| 2    | Distribution of the contact hours enables to cope up<br>with the syllabus                                     | 1   |   |    | -  | 1  | + |
| 3    | Offered Core/Professional Electives covers the breadth<br>and depth of the branch chosen                      | -   | 1 | 1  | -  |    | 1 |
| 4    | Text Books and reference books are up to date and<br>casily available   |     | 1 | 1  | 1  | -  | - |
| 5    | Timeline is realistic to complete the syllabus  | -   |   | -  |    |    | - |
| 6    | The syllabus covers Science, Humanities, Discipline<br>core, Discipline Elective, Open Elective, Project etc. | 1   | 1 | 1  | -  |    |   |
| 7    | LAB components are adequate and address all skills<br>needed.   | 5   |   |    | -  | 1  | 1 |
| 8    | Outcomes are properly defined and questions are<br>aligned  | 1   |   |    | -  | -  | - |
| 9    | Research motives are found in the curriculum  |     | 4 | -  |    | -  | - |
| 10   | Latest trends and developments in the field are covered.  |     | 1 |    |    | -  | - |
| 11   | Syllabus enables lifelong learning  | 1   | - | -  |    | -  |   |
| 12   | Open Electives offered are interesting and engages<br>horizontal movement                                     |     | 1 |    |    | -  | - |

General Comments and Suggestions:

Name: CHAYATHRI

Place: PMIST, Vallam, Thanjavan Year/Semester/Section: DIWA

Date: 18/4/24

Note: It is optional to fill the Name

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### Teacher Feedback on Curricular Aspects

Programme: MOM

Use v mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion   | 5 | 4 | 3  | 2  | 1 | 0  |
|------|---|---|---|----|----|---|----|
| 1    | The syllabus is on-par with well-known national and international Universities                      | ~ |   |    | 1  |   | 1  |
|      | The syllabus is in line with Indian statutory bodies Councils.                                      |   | 1 | 1  | 1- |   | ł. |
| 3    | The curriculum and syllabus scrupulously follow the<br>Outcome Based Education                      | 1 |   | 1- | 1  |   | -  |
| 4    | The curriculum and syllabus suffice the employment<br>requirement of the students                   |   |   |    |    |   | -  |
| 5    | The syllabus can be well taught in stipulated time and<br>the course outcomes can be attained.      |   | 1 |    | 1  | 1 | -  |
| 6    | Latest trends in the programme are covered.   | ş | V | 1  | ŧ  | 1 | 1  |
| 7    | Local needs, national needs and international needs are<br>addressed in the curriculum and syllabus | 1 | 1 |    |    | - | -  |

General Comments and Suggestions:

More Lecture House are required for Problem-based courses. Partlem-based courses which involve complex real-world Separious and case studies require more lecture strug to ensure through lunderstanding and engagement.

Name: DA.N. Jayanthi Place: Thanjavul

Class and Section: II . M. Com

Date: 15-4-2024

### **Employers Feedback on Curricular Aspects**

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Employers Feedback on Curricular Aspects Programme: B. Con (4) Use V mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1-Average and 0 - Poor

| S.No | Criterion  | 5 | 4  | 3 | 2 | 1 | 10  |
|------|--|---|----|---|---|---|-----|
| 1    | Sequence of course arrangement   | ~ |    | - | - | - | -   |
| 2    | Electives offered covers the breadth and depth of the branch chosen  |   |    |   | - |   | 1   |
| 3    | Courses introduced fulfill the contemporary<br>requirements and expectations which helps to perform<br>well in the work environment                              |   | ~  | 1 |   |   |     |
| 4    | Emphasis given more on fundamentals  |   | 1  | - | - | - | +   |
| 5    | Science, Humanities, Open Elective and Project<br>provides basic knowledge and understanding.  |   | ~  | 1 |   |   | 1   |
| 6    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field<br>(Applicability/relevance to real life situations) |   | ~  | 1 |   |   |     |
| 7    | Balance between theory (i.e., classroom) and practice<br>(i.e.lab/shop/fieldwork) is satisfactory  |   | 1- | T |   |   | 283 |
| 8    | The curriculum and syllabus have research components   | 1 | 12 | 1 |   | _ | -   |
| 9    | Latest trends and developments in the field are covered.<br>(Coverage of modern/advanced topics)   |   | 1- | 1 |   |   |     |
| 10   | Syllabus enables lifelong learning   | ~ |    |   |   |   | _   |
| 11   | Gives Better Employment Opportunity  | V |    |   | 1 | - | 1   |

**General Comments and Suggestions:** 

Place: THANJUR (JL V. Rajkumer FCA Nome & Signature Partner VRUKSHAECO

Date: 2020

**Employment details:** 

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### Alumni Feedback on Curricular Aspects

Use v mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1-

| S.No | Criterion  | 5 | 4 | 3 | 2  | 1 | 0 |
|------|--|---|---|---|----|---|---|
| 1    | Sequence of course arrangement   | V |   |   | -  | - | 1 |
| 2    | Distribution of the contact hours is sufficient to cope up with the syllabus                                       |   | V |   |    |   |   |
| 3    | Electives offered cover the breadth and depth of the<br>branch chosen  | 1 | V |   |    |   | - |
| 4    | Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment | 1 |   |   |    |   |   |
| 5    | Time allotted for each course is sufficient  |   | 1 |   |    |   | - |
| 6    | Science, Humanities, open elective, project have given<br>basic knowledge.   | V |   |   |    |   | - |
| 7    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field.       | 1 | 1 |   |    |   |   |
| 8    | Balance between theory (i.e., classroom) and practice<br>(i.e., lab/shop/fieldwork) is neutral                     |   | V |   |    |   |   |
| 9    | The curriculum and syllabus research components are<br>helpful for the job offered.                                | 1 |   | - |    |   |   |
| 10   | Latest trends and developments in the field.   |   | 1 |   |    |   |   |
| 11   | Syllabus enables lifelong learning   |   | 1 |   |    |   |   |
| 12   | Method of instruction/delivery (classroom or shop/lab<br>or both) was related to syllabus.                         | V | r |   | -1 |   |   |
| 13   | Pre-requisites for all courses are properly defined and given.   |   | / |   |    |   |   |

General Comments and Suggestions:

Place: Chennai

Batch: 2020-2022 Name & Signature Lowniya fung

Date: 18.4.2024

Employment details:

Russing Ph.D.

### 10. Department of English

### **Students Feedback on Curricular Aspects**

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### Student Feedback on Curricular Aspects

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion  | 5 | 4            | 3 | 2 | 1 | 0 |
|------|--|---|--------------|---|---|---|---|
| 1    | The sequences of the Courses are properly arranged   | 1 |              |   |   |   |   |
| 2    | Distribution of the contact hours enables to cope up with the syllabus                                     | 1 |              |   |   |   |   |
| 3    | Offered Core/Professional Electives covers the breadth<br>and depth of the branch chosen                   | 1 |              |   |   |   | _ |
| 4    | Text Books and reference books are up to date and easily available   |   | 1            |   |   |   |   |
| 5    | Timeline is realistic to complete the syllabus   | 1 |              | _ |   |   | _ |
| 6    | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. |   | $\checkmark$ |   |   |   |   |
| 7    | LAB components are adequate and address all skills needed.   |   | $\checkmark$ |   |   |   |   |
| 8    | Outcomes are properly defined and questions are aligned  | ~ |              |   | _ | _ | _ |
| 9    | Research motives are found in the curriculum   | 1 |              |   |   | _ | _ |
| 10   | Latest trends and developments in the field are covered.   | 1 | 1            | _ | _ |   | _ |
| 11   | Syllabus enables lifelong learning   | 1 |              |   |   | _ | + |
| 12   | Open Electives offered are interesting and engages<br>horizontal movement                                  | 1 |              |   |   |   |   |

General Comments and Suggestions:

Name: D. Abithen Place: Thanjauw

Date: 30. 1. 2023

.

Year/Semester/Section:

Note: It is optional to fill the Name

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Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

| S.No | Criterion   | 5 | 4 | 3 | 2 | 1 | 0 |
|------|---|---|---|---|---|---|---|
| 1    | The syllabus is on-par with well-known national and international Universities                      | ~ |   |   |   |   | - |
| 2    | The syllabus is in line with Indian statutory bodies/Councils.                                      | ~ |   |   |   |   | _ |
| 3    | The curriculum and syllabus scrupulously follow the<br>Outcome Based Education                      |   |   |   |   | _ | _ |
| 4    | The curriculum and syllabus suffice the employment<br>requirement of the students                   | - |   |   | _ |   | + |
| 5    | The syllabus can be well taught in stipulated time and the<br>course outcomes can be attained.      | 1 |   |   |   |   | _ |
| 6    | Latest trends in the programme are covered.   | 1 |   |   |   |   | + |
| 7    | Local needs, national needs and international needs are<br>addressed in the curriculum and syllabus | / |   |   |   |   |   |

General Comments and Suggestions:

NIL

Name: K.S.e. brann Place: Thanjanur

Date: 27. 1. 2023

.

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## Alumni Feedback on Curricular Aspects

Programme: BA

Use  $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair,}$ 1 - Average and 0 - Poor

| S.No | Criterion  | 5 | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|---|
| 1    | Sequence of course arrangement   |   |   |   | - | + |
| 2    | Distribution of the contact hours is sufficient to cope up<br>with the syllabus                                    |   | / | 1 | 1 | t |
| 3    | Electives offered cover the breadth and depth of the<br>branch chosen  | 1 |   | 1 | 1 | T |
| 4    | Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment | / |   |   |   |   |
| 5    | Time allotted for each course is sufficient  |   | V |   |   | + |
| 6    | Science, Humanities, open elective and project have given basic knowledge.   | ~ |   |   | 1 | T |
| 7    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field.       | 1 | ~ | - | - |   |
| 8    | Balance between theory (i.e., classroom) and practice (i.e., lab/workshop/fieldwork) is neutral                    | ~ |   |   |   | T |
| 9    | The curriculum and syllabus of research components are helpful for the job offered.                                |   | ~ |   |   | T |
| 10   | Latest trends and developments in the field.   | 1 |   | - |   | 1 |
| 11   | Syllabus enables lifelong learning   |   | ~ |   |   |   |
| 12   | Method of instruction/delivery<br>(classroom / workshop/ lab or both) was related to<br>syllabus.                  | ~ | t |   |   |   |
| 13   | Pre-requisites for all courses are properly defined and given.   | ~ | 1 |   |   |   |

General Comments and Suggestions:

No comments

Place: Vallam Batch: 2020-2023 Name & Signature G. vasanthi

Date: 23.09.23

Employment details: Higher Studies (M-A Dryligh)

PMIST/EOMS/01/00/2023

### 11. Department of Education

### **Students Feedback on Curricular Aspects**

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# Student Feedback on Curricular Aspects

Use  $\sqrt{\text{mark in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average}}$ and 0 -Poor

| S.No | Criterion   | 5 | 4 | 3 | 2 | 1 | 0 |
|------|---|---|---|---|---|---|---|
| 1    | The sequences of the Courses are properly arranged  |   | ~ |   |   |   |   |
| 2    | Distribution of the contact hours enables to cope up with<br>the syllabus                                     |   | V |   |   |   |   |
| 3    | Offered Core/Professional Electives coversthe breadth<br>and depth of the branch chosen                       |   | V |   |   |   |   |
| 4    | Text Books and reference books are up to date and<br>easily available   |   | ~ |   |   |   |   |
| 5    | Timeline is realisticto complete the syllabus   |   | ~ |   |   |   |   |
| 6    | The syllabus covers Science, Humanities, Discipline<br>core, Discipline Elective, Open Elective, Project etc. | 5 | 4 |   |   |   |   |
| 7    | LAB components are adequate and address all skills<br>needed.   | ~ |   |   |   |   |   |
| 8    | Outcomes are properly defined and questions are aligned   | V |   |   |   |   |   |
| 9    | Research motives are found in the curriculum  | 1 |   |   |   |   |   |
| 10   | Latest trends and developments in the field are covered.  | 1 |   |   |   |   |   |
| 11   | Syllabus enables lifelong learning  | 1 |   |   |   |   |   |
| 12   | Open Electives offered are interesting and engages<br>horizontal movement                                     | ~ |   |   |   |   |   |

General Comments and Suggestions:

Good

Name: Sivapnya Place: vallam

Date: 18.4.2004

almont Head, Department of Education, Periyar Maniammai Institute of Science & Technology, Vallam, Thaniavur - 613 403.

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Periyar Nagar, Vallam, Thanjavur - 613 403, Tamil Nadu, India Phone: +91 - 4362 -264642, Fax: + 91 - 4362 - 264660 Email:<u>deanacademic@pmu.edu</u> Website: www.pmu.edu



Teacher Feedback on Curricular Aspects

### Programme: Bre Bil 1 Bil.

Use  $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor$ 

| S.No | Criterion   | 5 | 4            | 3 | 2 | 1 | 0 |
|------|---|---|--------------|---|---|---|---|
| 1    | The syllabus is on-par with well-known national and international Universities                      |   | ~            |   |   |   |   |
| 2    | The syllabus is in line with Indian statutory bodies/Councils.                                      | ~ |              |   |   |   |   |
| 3    | The curriculum and syllabus scrupulously follow the<br>Outcome Based Education                      | V |              |   |   |   |   |
| 4    | The curriculum and syllabus suffice the employment requirement of the students                      |   | ~            |   |   |   |   |
| 5    | The syllabus can be well taught in stipulated time and the course outcomes can be attained.         |   | $\checkmark$ |   | 1 |   |   |
| 6    | Latest trends in the programme are covered.   |   | ~            |   |   |   |   |
| 7    | Local needs, national needs and international needs are<br>addressed in the curriculum and syllabus | 1 | 1            |   |   |   |   |

General Comments and Suggestions:

NIL

Name: Dr. S. Sminivasan

Place: Prist, Vallam.

Date: 18-4.24.

Head, Department of Education, Periyar Maniammai Institute of Science & Technology, Vallam, Thanjavur - 613 403.

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Alumni Feedback on Curricular Aspects Programme: <u>Bac B Fed</u> Use v mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average

| s.No | - Poor<br>Criterion  | 5            | 4 | 3 | 2 | 1 | 0       |
|------|--|--------------|---|---|---|---|---------|
| S.NO | Sequence of course arrangement   | V            |   |   |   | - | -       |
| 2    | Distribution of the contact hours is sufficient to cope up with the syllabus                                       | ~            |   |   |   | - | -       |
| 3    | Electives offered cover the breadth and depth of the<br>branch chosen  | V            |   |   |   | - | -       |
| 4    | Courses introduced fulfill the contemporary<br>requirements and expectations to perform in the work<br>environment | /            |   |   |   |   |         |
| 5    | Time allotted for each course is sufficient  | V            |   |   | - | - | +       |
| 6    | Science, Humanitics, open elective, project have given   | V            |   |   | _ |   | -       |
| 7    | LAB components are adequate and address all entry-<br>level knowledge and/or skill development in the field.       |              | ~ |   |   | - | _       |
| 8    | Balance between theory (i.e., classroom) and practice<br>(i.e., lab/shop/ficldwork) is neutral                     | ~            | r |   |   |   | 1       |
| 9    | The curriculum and syllabus research components are<br>helpful forthe job offered.                                 | 1            |   |   |   |   | $\perp$ |
| 10   | Latest trends and developments in the field.   | 1            |   |   | - | - | +       |
| 1    | Syllabus enables lifelong learning   | ~            |   | - | - | - | +       |
| 2    | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.                            | V            |   |   |   |   |         |
| 3    | Pre-requisites for all courses are properly defined and given.   | $\checkmark$ | * |   |   |   |         |

General Comments and Suggestions:

Place: Propest, Vallars

Date: 19. 4 24

Employment details: (Chan) Prech

Batch: Name & Signature T. Gayothini Emplo T. Graze Head, Department of Education, Periyar Maniammai Institute of Science & Technology, Notice Theories and the Science of Science & Technology, Vallam, Thaniavur - 613 403.